YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	ADARSH COLLEGE OF ARTS AND COMMERCE
• Name of the Head of the institution	Dr.Vaidehi Daprtardar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	O251-2691819
• Mobile No:	. 9820613685
• Registered e-mail	adarshcollege@rediffmail.com
• Alternate e-mail	aqaradarsh@gmail.com
• Address	NEAR KULGAON-BADLAPUR MUNCIPAL COUNCIL OFFICE, AT AND POST KULGAON-BADLAPUR (EAST)
• City/Town	BADLAPUR
• State/UT	MAHARASHTRA
• Pin Code	421503
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated college
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	MUMBAI UNIVERSITY
• Name of the IQAC Coordinator	Ms..D.H.Halkare
• Phone No.	0251-2691819
• Alternate phone No.	02512691897
• Mobile	9920781762
• IQAC e-mail address	Iqac.adarsh2018@gmail.com
• Alternate e-mail address	dakshahalkare68@gmail.com.
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.adarshcollege.avpskulgaon.net/AQAR%202020-2021.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.adarshcollege.avpskulgaon.net/Academic%20Calendar%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.78	2011	16/09/2011	15/09/2016
Cycle 2	B++	2.84	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC	02/11/2011

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Directorate of higher education	Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme	Government of Maharasht	2021-2022 (365)	70,599/-
NIL	State Government open Merit scholarship	Government of Maharashtra	2021-2022(365)	2250/-
NIL	State Minority Scholarship Part ll(DHE)	Government of Maharashtra	2021-2022 (365)	0/-
OBC, SEBC, VJNT & SBC Welfare Department	Post Matric Scholarship to OBC Students	Government of Maharashtra	2021-2022 (365)	6,82,683/-
OBC, SEBC, VJNT & SBC Welfare Department	Post Matric Scholarship to SBC Students	Government of Maharashtra	2021-2022 (365)	12,688/-
OBC, SEBC, VJNT & SBC Welfare Department	Post Matric Scholars hip to VJNT Students	Government of Maharashtra	2021-2022 (365)	1,32,627/-
OBC, SEBC, VJNT & SBC Welfare Department	Tution fees and Examination fees to OBC Students	Government of Maharashtra	2021-2022 (365)	25,206/-
OBC, SEBC, VJNT & SBC Welfare Department	Tution fees and Examination fees to SBC Students	Government of Maharashtra	2021-2022 (365)	0/-

OBC, SEBC, VJNT & SBC Welfare Department	Tution fees and Examination fees to VJNT Students	Government of Maharashtra	2021-2022 (365)	0/-
Social Justice and Special Assisstance Department.	Government of India Post-Matric scholarship	Government of India	2021-2022 (365)	5,82,542/-
NIL	Post Matric Tution Fee and Examination fee (Freeship)	Government of India	2021-2022 (365)	1,02,257/-
Tribal Development Department Post Matric Scholarship Scheme (Government Of India)	Tribal Development Department Post Matric Scholarship Scheme (Government Of India)	Government of India.	2021-2022 (365)	3,14,841/-
Tribal Development Department Tuition Fee and Exam Fee for Tribal Students (Freeship	Tuition Fee and Exam Fee for Tribal Students (Freeship)	Government of India.	2021-2022 (365)	81,108/-
Department of Student Development, University of Mumbai	BC Book Bank .	University of Mumbai.	2021-2022 (365)	80,640/-

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	[View File]

9.No. of IQAC meetings held during the year	`05`
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1.Due to Covid situation,WiFi enabled classrooms for hybrid mode of teaching were made available for smooth conduction of teaching learning process.`

`2.CORONA vaccination Drive was conducted by our institution to help society to fight against covid pandemic.This drive was conducted in association with Kulgaon-Badlapur Council's Medical Team.Vaccination was made freely available to students,teachers,and citizens of Badlapur.In all no. of people were vaccinated. 4 Organisaton of online activities &competitions. 5 Organisation of seminar and workshops. 6.Skill development through workshops and training programs.`

`3.Training for.smooth conduction of online examinations was conducted for members of Examination committee and non teaching staff.`

`4.Skill development programs and workshops were conducted to enhance the capabilities of our students and teachers.`

`5.Organization and conduction of National level seminar on current topic of Azadi Ka Amrut Mahostav, and New Education Policy.It was organized with association with ICSSR.The topic of the seminar was " Azadi ka Amrut Mahostav;Action @75: Transforming Leadershp;Coping up with Challenges.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1 .To Adopt for hybrid teaching and learning Method	All classes are connected to Wi-Fi for hybrid teaching learning process .Zoom platform was used as the means of imparting education, Since it was also suitable for the students living in rural areas with their available bandwith . Zoom platform was used for imparting education, since it was also suitable for the student living in rural areas with their available bandwidth.Google classroom was used to provide study material to student,and also for conducting internal examinations. Special training program for examination committee member was organised on 23/9/2021 for smooth conduction of examination in Association with legan software the academic year begin with online teaching and then from October 15 it was in hybrid mode. Suggestion was given to institution to provide laptops to teachers to enable them to carry online and offline teaching simaultaneously. By the time student were familiar for online learning. Before examination mock test was conducted for practice.
2 .To enhance and develop skills of the students	Various programs, webinars are organised for skill development of the students. Program of Financial literacy on 03-07-2021, Webinar on overviews of financial market was organised on 14th to 18th September 2021.An online seminar

	on women empowerment was organised on 12-10-2021. Orientation program lecture on employability skiils, of career counsellin07/12/2021- Saksham training on 21-12-2021,NISM awareness on 08-12-2021 are organised for development of various skill of the students. Various competitions were organised for personality development for an education competition, Debate competition ,online book review competitions in online mode
3.To Enhance & Upgrade Teachers Quallity	Since It was post covid period & lectures in hybrid modes are conducted, training was given to teachers ,For smooth conduction of Online examination Committee member were given training by Leegan Software On 23-09-2021. Teachers are encouraged to participate in webinars such as women empowerment which was conducted on 12/10/2021.. Teaches attended seminars & presented Research Papers in their respective subjects.
4.Organization of Webinars/ Seminars	Our college organised webinar on 'Smart Girl' from 25th to 30th Nov2021.online webinar on Women Empowerment was conducted on 12/12/2021.College successfully organised one Day national seminar on Azadi Ka Amrut Mahostav; Action @ 75 - Transforming Leadership;Coping with the challenges.on 29th April2022, in hybrid mode,in association with Indian Council of Social Sciences Research(ICSSR) Nov.2021 Nov 2021. online webinar on women

	empowerment was conducted on 12-10-2021 College successfully organised a one day National Seminar on ' Azadika Ka Amrut Mahotsav': Action @75 Transforming Leadership : Coping up with challenges. On 29th April 2022 in hybrid mode, in association with Indian Council of Social Science Research (ICSSR) For improving interrelationship among traching and non-teaching staff,a program "Sneh milan" was organised on 24/12/2021
13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee.	**06/02/2023**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	**15/12/2022**

15.Multidisciplinary / interdisciplinary

1. In the academic year 2023-24,our institution will be starting B.Sc.Regular and B.Sc. IT courses.

2.In FY/SY/TY.classes ,for project work ,we encourage students to prepare projects on interdidciplinary topics.

3.In academic year 2023-24,we will be starting some programs like Financial Literacy programs onInvestment awareness will be organised for all the faculty students like commerce as well as arts faculty students.For healthy competiition ,we encourage students of BAF,BBI,and BMS students to particpate in literary competitons and to develop interest in literaure and in general reading.In the

various competitions organised by college interdisciplinary topics are given.

2.In FY/SY/TY.classes ,for project work ,we encourage students to prepare projects on interdidciplinary topics.

16.Academic bank of credits (ABC):

Our institution will soon start to fulfill the requirement of the process of Academic Bank of Credits.

17.Skill development:

Our institution provides various opportunities for skill development through various training programs & workshops.Following programs were conducted with the objective of skill development.

1.Smart Girl workshop was organized from 25th to 30th Nov.2021.Online seminar on women empowerment was organized on 12/10/2021,not only to empower them but also to develop their confidence.

2. A webinar on Financial Literacy was organized on 3/7/2021for improving their knowledge of Financial Markets.

 3.A webinar on overview of financial markets was organized on 9/7/2021

 4..Career Counselling program was organized on 7/12/2021.

5.Competitions on Essay writing,power point presentaions etc. were organised during 10/10/2021 to14/10/2021 for improving their

  writing skills,presentation skill etc.

5..Saksham training program was organised on 21/12/2021, for improving employability skills of the students.

6.students are encouraged to write for the various publications of college,like,Srujan,Image,Manojay,Aarthkosha etc.to improve their writing skills,reading skills etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

 Our institution has Marathi Bhasha and wangmay Mandal which organizes various programs, such as poetry recitation,essay competition,elocution competition etc.For inculcating the Indian

value system, we organize programs like Gurupoournima, and Matrudin, a celebration of motherhood.

Our arts faculty classes have a medium of instruction in Marathi considering the needs of our rural area students. In classroom teaching, teachers uses bilingual ways for effective delivery mechanism and easy understanding.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The need of outcome based education is fulfilled through teaching learning process.Teaching plans are prepared and analysis of attainment of objectives is discussed in departmental meetings.In the class,through oral tests and question Answr sessions teachers are attempting to get information about whether the course oucomes are achieved or not.

20.Distance education/online education:

Our institutions runs centre of Yashvantrao chavan open university for providing distance education to the needy students.In the Academic year 2021-22,lectures were conducted in online mode only due to pandemic situation and restrictions by authorities.After the month of Ocotober the teaching was in hybrid mode.Some students continued to attend lectures online.Since students are now familiar with online mode of teaching,so at the institute level we have decided to continue atleast some lectures to conduct in online mode Google classrooms were used for providing study material and for practice tests etc.Power point presentations,videos were used for better understanding of concepts.

Extended Profile

1.Programme

1.1 **326**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1 **1514**

Number of students during the year

File Description	Documents
Data Template	[View File]()

2.2   **939**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]()

2.3   **390**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1   **8**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2   **15**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**326**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1514**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**939**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**390**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**8**

File Description	Documents
Data Template	[View File](#)

3.2	15
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	21
Total number of Classrooms and Seminar halls	
4.2	67,33,439
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	65
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ans.

Due to covid situation, 1st semester of 2021-22 was conducted online and after 16th October hybrid mode of teaching was implemented in which online and offline lecture were conducted in accordance with the SOP by the government. Despite of these difficulties our institution ensured effective delivery of curriculum. Since our institution has well planned curricular delivery mechanism which is supported by proper documentation. The college has adopted CBCS pattern as per guidelines of University of Mumbai since the academic year 2016-2017. The college prepared academic calendar as per circular issued by the University of Mumbai. Time tables andteaching plan for every course, for each semester are prepared.Change in syllabus if any, is discussed and copy of every syllabus is made available in the library.. The learning experiences were designed and developed as per requirements of syllabus of every subject. These learning

experiences are linked with learning objectives of each course. Teachers are given freedom to implement new techniques and tools suitable for teaching for e.g., google classroom,brain storming sessions,,case studies, quizes,ICT means WhatsApp groups, PPTs were used. Sufficient time is assigned for revision and practice for learner, to prepare for their examination, for better performance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.adarshcollege.avpskulgaon.net/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepared Academic Calendar for 2021-2022 as per university circulars. All major activities and examinations are planned and we adhere to their conduction as scheduled in the Academic Calendar. The semester end exams are conducted as per schedule in academic calendar as per university guidelines. The college publishes the academic calendar on institutional website.and also in the prospectus..The academic calender is also discussed in the IQAC meetings and staff meetings.The academic calendar helps faculty members to complete the syllabus in stipulated time. It also helps teachers to plan their class test, assignments for continuous evaluation. It works as the instrument for checking the conduction of activities.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.adarshcollege.avpskulgaon.net/Academic%20Calendar%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the	A. All of the above

following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

54

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

): The lectures were conducted online in the 1st term and in the hybrid mode after 16th October, students were in need of emotional support and it became much needed to sensitize students on various issues and values. The institution is well aware about its role in creating awareness and sensitivity about various cross cutting issues and social concerns. through subjects like foundation course,environmental studies,environmental and social issues are discussed.phlosophy and psychology helps for moral development,personality development.marathi literature enhances cultural and literary values. Since year 2021-22, Following activities were conducted addressing various cross cutting issues. For sensitization of students on various issues and inculcating values, following programs are conducted. Online webinar was organized to respect and celebrate women hood on international women's day, 8th march 2021.Matrudin, our flagship activity to salute motherhood was celebrated on 6th sept 2021. Various online

competition like elocution, poster competition etc. are organized between 11th to 14th October 2021 on occasion of respecting Gandhiji's thought and work. Covid vaccination drive was conducted to help the society member to protect themselves from corona and to inculcate value of social responsibility among the students between 25/10/2021 to 1/11/2021. Gurupoornima was celebrated on 23rd July2021,Constitution Day,on 26/11/21 to inculcate cultural,social and ethical values. and AIDS day wascelebrated on 1st December 2021,.to inculcate cultural, social and ethical values in students

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

215

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://www.adarshcollege.avpskulgaon.net/Student_Satisfaction_Survey_about_Teaching_Learning_Process_2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2700

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1104

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the post covid period,of hybrid learning,Students were evaluated continuously by applying following various methods.

1) Conduction of immediate revision after finishing sub topics helps students to memorize what has been taught in class.

2) Class test of all subjects were conducted after regular intervals for assessment of students.

3) Assignments were given to students to enable them to test the understanding of the topic.

4) PowerPoint presentation was needed and required to be done by students. PowerPoint presentation helped students to figure out subject in depth.

5) Students were encouraged to participate actively in learning process,by question-answers,discussions etc.

6) Extensive revision lectures were conducted before examination

to enable students to make rembember their topics that were taught in class.

7) As per the guidelines laid down by Mumbai University implementation of online question exam paper delivery was done for sem I,II,III,IV,V,VI examinations.8) Summative evaluation is done as per the guidelines laid down by Mumbai University.

9) Skill based projects were given to UG and PG students for internal evaluation of students as per the guidelines laid down by Mumbai University.

10) Provision of question banks by college enabled students to prepare themselves in examination point of view.

11) In normal situations after evaluation of their results,we conduct Remedial lectures for weak students in all subjects.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1514	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

... Hybrid teaching method was implemented by college that includes both online and offline lectures.

2) Webinars were conducted for overall development of students.

Faculty tranining programs were arranged for enhancing capability of teachers.for.Ex.training of Examination app for smooth conduction of Examination was provided,on 23/9/2021.

3) Practical problems were presented during online lecture by using whiteboard and other resources.

4) Preparation of videos and publication of same on students' teachers group helped teachers to stay in touch with students fulfilling students need of emotional and mental support .

5.For experintial learning students were encouraged to give power point presentatons.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	http://www.adarshcollege.avpskulgaon.net/Unioun_Budget_2022-23.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1) ICT enabled tools used by teachers opened s door to experiment teaching methods that reconciles and matches with student's thinking pattern and enabling student to figure out each and every concept that has been taught .

2) In post pandemic period teachers were following and implementing hybrid teaching method.

3) Many teachers used PowerPoint presentation, Google forms web links and videos uploaded on YouTube made knowledge more accessible to students and this helped students to improve their over all academic performance. New tools provided by technology inspired students to become more knowledge centric and their knowledge centric approach would turn out to be conducive for up gradation concepts.Google classroom s were used for providing study material,and also for conducting internal tests and examinations.

4) INFLIBNET N list, new tools of education facilitated by library has fetched and triggered revolutionary changes in students' mindsets.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.adarshcollege.avpskulgaon.net/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

08

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

269

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In hybrid mode of teaching - learning ,mechanism of internal assessment was transparent and robust in terms of frequency and mode.Online assignments were given to learners, and their frequent assessment and evaluation was done by teachers ,which has elevated teaching learning process to higher level.Assignments were provided in Google form, PPT, questions have widened the scopeand vision not only of students but brought a magical change in the thinking pattern of teachers that help to reveal and in uncovering new angles in knowledge imparting process that leads to widening the entire horizon of comprehension of students. For internal examinations seprate gooole classrooms were created. After every unit,internal tests were conducted by using the Googlrclassrooms,Google forms ect. Internal assessment was also

done semisterwise.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://docs.google.com/forms/d/1EafSjSFc3qE7knBqwVAYenFu9BsCeCnUW9Y4Tp2sxpk/edit?chromeless=1NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievance is transparent and time bound and efficient.While conducting online internal examination mechanism was activated to tackle any issue faced by students immediately,and smooth conduction of Examination was done.if there was some network or technical issue was noticed,immediate cognigence was taken and proper action was taken to solve the issue.If students were unable to give examination due to tecnological or network issues or due to medical reason,such students were given oppertunity to appear for examination.Due to pandemic situation and Government guidelines, examinations were conducted in onlone mode for semister l,lll, and IV. Only for sem.ll examinations were conducted offline..For regular examination assessment,there is permission of rechecking and reevaluation of papers.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://docs.google.com/forms/d/1EafSjSFc3qE7knBqwVAYenFu9BsCeCnUW9Y4Tp2sxpk/edit?chromeless=1

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All program outcomes programs specific outcomes and course outcomes stated in and syllabus.are displayed on the website of the institution .Whether teaching process has avhieved all program outcomes, program specific outcomes and scores outcomes stated are checked after regular intervals Retrospection of teaching methods applied by teachers is taken in meeting being called by principal

after regular intervals. In meeting it is checked that whether teaching methods applied are complying and aligned with program outcomes, program specific outcomes stated by institution and in syllabus as well as whether methodology applied is matching with students ability and if differences found then reconciliatory steps are taken to wipe out differences

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.adarshcollege.avpskulgaon.net/.3.2&%201.3.3.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program outcomes and course outcomes are evaluated.,through feedback taken during lectures.Lectures are conducted regularly by teachers.Teaching methodology applied by teachers is being checked and scrutinized continuously. In every meeting being held after regular intervals, students' development, their reactions, and their thinking styles are studied and emphasize is given on making teaching method more student centric enabling them to enhance their understanding capacity and enrich thinking pattern. Emphasize is given on making knowledge more accessible to students and teaching methodology is being designed and reshaped and experimented continuously with an intention to make knowledge more accessible to students and easy access to knowledge leads to overall understanding and achievement of programmee and Course outcomes. There is academic Committee to monitor the course outcome.But due to pandemic situation feedback was taken from students during lectures.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.adarshcollege.avpskulgaon.net/.3.2&%201.3.3.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

359

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.adarshcollege.avpskulgaon.net/AOAR23/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.adarshcollege.avpskulgaon.net/Student%20Satisfaction%20Survey%20about%20Teaching%20Learning%20Process%202020-21%20-%20Google%20Forms.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4.5

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non

government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/research-projectsmajor-and-minor

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During Academic year 2021-2022, the college started its extension activity through NSS. The NSS unit undertook COVID Vaccination Drive from 25th October to 1st November 2021 in association of Kulgaon-Badlapur Municipal Council. On 4th December 2021 Poster and Essay Competitions were organized on the occasion of International AIDS Day which was celebrated on 1st December. On 11th December 2021, a Lecture on AIDS Awareness by Mr. Ashok Deshmukh was organized. On 5th January 2022, a Lecture on 'Women Empowerment and Prevention of Drug Addiction' by Dr. Vaidehi Daptardar was organized. NSS volunteers took oath on the occasion of National Voters Day on 25th January 2022. Suryanamaskar Program was conducted on the appeal of Government to commemorate 75 years of Indian Independence on 12th February 2022 at College Campus. Energy Conservation Campaign was conducted between 20th February and 25th February 2022. On 24th February 2022, an Awareness Program on Cyber Crime was organized. Cleanliness campaign was organized on 24th March 2022. On 17th April 2022, NSS volunteers actively participated in Health Check Up Camp organized by NGO's Parag and Amrapali Patkar Foundation and KAASH Foundation.

Impact: Social awareness and quality civic sense is generated among the learners.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution is one of the welknown instituon in Badlapur. It accepts that learning is to be taken in a good atmosphere with a well-built infrastructure. There are a total of 19 spacious and ventilated classrooms out of which 15 are 1000 sqft. Almost all classrooms have a podium from which teachers can deliver their lectures. Classrooms have good sized blackboards. There is one smart classroom having a good WIFI connection. The teachers can follow audio-visual methods for instruction, or they can make use of PowerPoint presentations.

There is one computer laboratory which has 23 computers. Students who have opted for Computer systems and applications as optional subjects at TYBCOM have regular practical, they get hands-on training on computers. Besides that, a Computer laboratory is also available for all other students. Most students visit the computer lab for making their projects, or for preparing their presentations also they use computers in a computer laboratory. Every department has a laptop. 2021-22 was a post Covid year and hence lectures were conducted in hybrid mode by using Zoom platform or Google meet. Exams and quizzes were also conducted online through google form.For hybrid mode of teaching,provision was made for WiFi enabled classrooms,so that teachers can Online and Offline lectures simultaneously.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution belives and focuses on all round development of students.therefore organizes various activities for encouraging students to enhance their skills and potential. Since 2008, college is organizing annual Intra collegiate and intercollegiate Cultural competitions viz 'Harmony' for students. The college has a good infrastructure. The college has a good well-furnished,Air-conditioned auditorium of 3200 sqft, having a seating capacity of 300 persons. Flagship Program of Adarsh is 'Matrudin' and various other cultural activities are conducted in Auditorium. College also provides a stage for the students to showcase their talent for singing,dancing, and acting. For accommodating a maximum number of students on the terrace a permanent stage has been set up. The college has its own sound system with necessary accessories. For the cultural activities, the college has purchased its own harmonium and tabla. The AVPS institution has a huge playground measuring around 4 acres which is commonly shared by all the sister institutions of Adarsh , where athletics and outdoor games are conducted. For Kho-Kho, Volleyball and Kabaddi special grounds are prepared near the canteen area of the college. A small gallery is also available, from where students can enjoy the game. On the terrace, 3000 sq feet area is specially reserved for the regular activities of Table Tennis Academy. For boys and girls, there is a separate waiting room. Since 2021-2022 was post Covid period and as per the norms and guidelines issued from government,some cultural and other activities were conducted.for ex.Harmony,Indoor games.etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[NIL](#)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of Adarsh College is situated on the ground floor and it is partially automated since 2019 using ILMS software LEEGAN EDVU cloud based software, version 3.21.8.14. ·

- **Name of ILMS software LEEGAN EDVU cloud based software ·**
- **Nature of automation (fully or partially): partially ·**
- **Version: 3.21.8.14 ·**
- **Year of Automation: 2019**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	[NIL](NIL)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.1

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has 65 computers in good working conditions mainly in college office, computer laboratory, and language labs. Laptops are provided to all departments and to IQAC.Office computers are connected with LAN facility. Initially Wifi facility was made available since 2015-16 with speed of 10 mbps and furtherincreased to 50 mbpsin 2021-22. Smart room is attached with WiFi. For hybrid learning,due to Covid situation,facilities of WiFi were upgraded and every classrom was connected with WiFi ,for which routers were placed at different places.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

67,33,439

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution believes in availability of full proof support system and so resources are provided and certain policies are followed,for utilization and maintainance of all academic and support facilities.We have air conditioned computer lab .. It is also used for OSM evaluation for university examinations. The repairing and maintaining of the computers are undertaken by a technician who visits regularly. The computers and printers'/computer soft wares are under AMC and password protected. The licensed soft wares and security system ensure authenticity to use. The checks are monitored vide CGC meeting reporting and necessary interference if any is required for improvement in the situation. For all work related to Computers including software maintenance, office Automation, online admission and students database, Electronic, repairs, and maintenance. If the students are having any complaints regarding classroom facilities, they discuss them with the class guardians. Class guardian reports the matter to the principal for further action. Electrical and plumbing work is undertaken by local experts. Specified vendors having agreements undertake the maintenance of Xerox machines and copiers. The library is partially computerized using library software. The requirement and list of books are taken from the concerned departments; final approval is taken from the principal. The library staff looks after the maintenance of books and other equipment of the library.

To ensure the return of books 'no due' is mandatory before getting the result.

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File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.adarshcollege.avpskulgaon.net/Procedures_and_policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

541

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

45

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

`B. 3 of the above`

File Description	Documents
Link to institutional website	http://www.adarshcollege.avpskulgaon.net/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`183`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`183`

File Description	Documents
Any additional information	`No File Uploaded`
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent | `A. All of the above`

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the guidelines given by Government of maharashtra and University if mumbai,the college forms students council every academic year.However the process of ormation of the student council was changed by thegovernment of Maharashtra from nomination to direct election on the basis of academic performance during the year 2019-20.the changed process was however stayed by the Government of Maharshtra and therefore,formation of student council is still in abeyance.No student forum was formed during the academic year 2020-22 on account of post covid pandemic situation.

File Description	Documents
Paste link for additional information	[NIL](#)
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No formal Alumni Associaton is functional.But our past students help us in various activities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

The vision of Adarsh College is to be socially oriented eminent educational institute nurturing talent and advancing knowledge in a vibrant learning environment having quest for quality

Mission

- **To impart quality educational services as per changing needs of the time.**
- **To make education all inclusive for students in and around Badlapur for socially underprivileged classes**
- **To transmit student's potential into Man -Making by encouraging them to learn in competitive atmosphere.**
- **To aim at making good citizens of India having deep rooted Indian Culture.**

While planning the activities, all the stakeholders keeping the

vision and mission in mind. For the benefit of the students as well as society, the institute actively participated after the COVID epidemic phase . College organised Covin Vaccination Drive for the benefit of students,teachers and the society.special guidance lecture by Dr. Amruta Jagtap(MD.PhD) was organised for students regarding the importance of diet,nutrition,exercise and maintaining health.For hybrid mode of teaching,all classrooms were enabled with WiFi .some online competitions were conducted online .For the purpose of making good citizens of india,our instituion celebratedconstituion day,National Integration day etc.in this direction The institution's advisory bodies and governing bodies scheduled the operations accordingly.

File Description	Documents
Paste link for additional information	http://www.adarshcollege.avpskulgaon.net/vision_mission.htm
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The effective leadership is visible in various institutional practices such as decentralization and participative management.Through a structure of committees, including statutory and non-statutory committees, in which faculty members are involved and assigned with varied duties, the college governing body fosters leadership initiatives decentralized and participative approach in college management.

For instance, the faculty members delegate four teacher representatives to the College Development Committee (CDC), a statutory entity. The IQAC coordinator is also a part of CDC. The College Development Committee meets on a monthly basis to consider various programs and plans to be put into benefit to the students.Different stakeholders, including the community, management, teaching and non-teaching staff, alumni, and students, are represented on the College Development Committee. If necessary, the CDC suggests that programs, seminars, and courses be held in collaboration with internal committees and other groups.

Participation of community leaders, academicians, parents and management is adequate proof of decentralization and participative management,in our institution..

File Description	Documents
Paste link for additional information	http://www.adarshcollege.avpskulgaon.net/AOAR23/6.2.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The institutional Strategic/ perspective plan is effectively deployed

The action plan is implemented through the creation of various committees. The executing officials are informed of the plan of action through notices and through committee meetings.

After the pandemic situation, skill development programs were held in hybrid mode, in the academic year 2021-2022. Every year, programs such as "Gurupournima," is organised by WDC & Gayatri Parivar on 23 January 2021, for which this year we got Dr. Sharad Pardhe as the resource person, and "Matrudin," organised by Adarsh Sanstha on 6 September 2021,in which Mr. Manoj Panchal and Ms.Sonali Panchal were felicittted with adarsh Vasundhara mata purskar . Some doctors were felecitated as"covid yodha," on this occasion.this program was organised to inculcate Indian values.,among students.Teachers are encouraged to take part in FDP (Faculty Development Program) seminars and workshops..

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.adarshcollege.avpskulgaon.net/AOAR23/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institution is one of the famous,oldest and trusted in badlapur area.The functioning of our college is effective and efficient,as it followes all rules and regulations,guidelines given by UGC,Govt. Of Maharashtra and University of Mumbai.Statutory bodies like College Development Committee,(CDC_,Internal Quality Assurance Cell (IQAC) meet at regular intervals to make and implement Policy decisions. The parent organization,that is Adarsh Vidya prasarak sanstha monitors the functioning through College Governing Council and CDC.The admistration is done by Non teaching staff,leade by Office Suprientendent. The selection of full time staff was done as per the recognized systems and selection criterias.The staff is given promotion as per the career advancement scheme defined by UGC.For Academic activities Statutory Committees like Examination Commmittee,Unfair Means Inquiry Committee are established.The SOP is observed for the conduct of the Examinations andDeclaration of results thereafter.

File Description	Documents
Paste link for additional information	http://www.adarshcollege.avpskulgaon.net/AOAR23/6.2.2.pdf
Link to Organogram of the Institution webpage	http://www.adarshcollege.avpskulgaon.net/AOAR23/6.2.2.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

our institution is welknown in Badlapur. The institution has positive approach about its employees. effective welfare measures for teaching and non- teaching staff are provided.

Regarding the welfare policies for teaching personnel and non-teaching staff, the institute complies with all UGC and government regulations. All amenities, incentives, and allowances are given in accordance with government regulations. Teaching employees are eligible for all types of leaves, including duty, casual, medical, maternity, paternity, and child care leaves.

In addition to the aforementioned breaks, non-teaching staff are eligible for earned leaves. According to government regulations, aided teaching and non-teaching employees are eligible for Provident Fund and DCPS programs. Unaided teaching employees and non-teaching workers are also eligible for the provident fund, to which management makes proportionate monthly contribution

Institution cooperates its staff in the process of loans facilities from bank or credit society. Aided Teaching and non-teaching staff of our institution are members of The Thane Zillha Vidyasevak Patpedhi which is specially formed for welfare of educational fraternity.

Staff members, both teaching and non-teaching, are recognised and congratulated for earning a higher degree or honour on Teachers Day.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

– Since appraisal is a vital process for qulity assurance, Institution has following Performance Appraisal System for teaching and non- teaching staff

Regarding the teaching staff's confidential report, it covers academic performance as well as involvement in co-curricular and extracurricular activities and research contributions.

Various aspects related to appraisal are discussed in regular staff meetings. At the end of the academic year all teachers are required to submit report of their performance which in turn published in annual magazine named Srujan. Each magazine has a section on personal achievements of teaching and non-teaching staff. These appraisals are used for career advancement schemes.

The principal keeps a close eye on the non-teaching staff's performance, and in non-teaching staff meetings this is thoroughly reviewed. Promotions with a deadline are awarded based on performance.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- As per rules of Government and University, Institution conducts internal and external financial audits regularly. Various internal and external financial audits carried out during the year.

For the academic year 2021-2022, the statutory audit was completed. By the start of the college year, the budget is prepared. The Governing body appoints the auditor. The auditors did not voice any significant concerns. The institute upholds audit standards and adheres to the rules set forth by the auditors.. However, guidance on receipts, bills, etc. provided occasionally by the auditors is followed.

The Joint Director of Higher Education and the Senior Auditor of the Maharashtra Government periodically conduct external audits in accordance with their respective standards.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

55000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution is one of the biggest and welknown institute in badlapur. The Institution has aided and self-financed courses in the faculties of Arts and Commerce. For the aided sections the salary grants are received from state government. The fee structure for both aided and self-financed courses is specified by the University of Mumbai. The fee is divided up into categories such as tuition fee, gym membership, exam fee, libraries, magazines, group insurance, etc.

The institution's annual budget includes allocations for the costs of its library, gymkhana, university share, and costs associated with its extracurricular and academic activities in addition to salary costs. Funds are distributed in accordance with the budget approved by the College Development Committee, and they are used for both recurring and one-time expenses.

- The grants are received from government and non government bodies s to conduct seminars, workshops.

- **Library receives grant in form of BC Book Bank Scheme from University of Mumbai every year.**
- **The institute also generates financial aid for its co-curricular and extra-curricular activities.**
- **The Resource Mobilization Committee, which oversees the best use of resources, is appointed by the Principal.**

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

- **Connection of Wi-Fi in each classroom.**
- **Exam committee members received training from Adarsh IQAC and Leegan software, which is a skill-development programme created to acquaint members with exam software on 23 September, 2023**
- **National Seminar on Azadi Ka Amrut Mahotsav: Action @ 75 Tranforming Leadership : Coping up with challenges on Friday, 29 th April 2022,In association with ICSSR**
- **Corona Vaccination Drive was conducted 25/10/2021 to 1/11/2021.**
- **Student Satisfaction Survey was conducted..**
- **Workshops for skill development were organized. The first was a five-day webinar on financial markets organised by the BSE, Adrsh. Another initiative was the Smart Girl Program, a six-day workshop on women's empowerment hosted by Adarsh and BSE from November 25th to November 30th, 2021.**

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- For quality enhancement and assurance,The institution reviews its teaching learning process, and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Through meetings with the teaching team, the institution periodically reviews its teaching learning process structure, operational approach, and results. Regular meetings of the Internal Quality Assurance Cell (IQAC) and College Development Committee (CDC) are held in which, quality improvement strategies are addressed. . In the IQAC, students' performance is discussed and recommendations for improvement are made. The IQAC meetings take into account the suggestions made by NAAC for improving quality during the First and Second Cycles of Accreditation. After the first cycle, ICT is upgraded in the teaching and learning process as per the advice of the peer team.organisation of skill development programs is ongoing.Teachers engaged students by assigning homework and conducting open-book exams after class. Lectures were made more engaging by using Power Point presentations. During lectures, student feedback is gathered for future enhancement..

For FY classes, bridge courses are offered, and weaker students can attend special guidance lectures. A well-equipped auditorium with seating capacity for more than 300 is available.On the advice of NAAC following the First Cycle, a language lab is established. The library is somewhat automated, and INFLIBNET provides access to e-journal and e-book resources. The Second Cycle of NAAC peer team's recommendation

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.adarshcollege.avpskulgaon.net/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

From safety and development point of view and to provide a better environment for gender sensitization, various committees are formed in college. Like women development cell , internal complaint committee. In curricular also subjects like foundation course at fy and sy programmes. Philosophy, psychology, history, political science, Marathi literature, economics includes the topics related to gender equality at graduation and post-graduation level. As 2021-22 was crucial year due to pandemic so

there were some constrain on conduction of activities . During this academic year to celebrate the bond of love and affection between mother and children as mentioned in Indian culture the institution organised matrudin, as our flagship activity on 6th Sep 2021 in offline &online mode. A special program on 12th Oct.21 for women empowerment was conducted by WDC with the collaboration of Marathi Bhasha wangmay Mandal .. A smart Girl Program was organised from 25th Nov to 30th Nov 2021 under WDC with the collaboration of BJS. Quiz Competition on the occasion of Balika Divas was celebrated on 3rd Jan 22. The Institution also celebrated International Women's Day on 8th March 2022. On this occasion a special guest lecture by Dr. Amruta Jagtap from Adarsh Gayatri Parivar was conducted.

College taken utmost care of safety & security of girls. Provision of CCTV and appointment of security guard are done. Sanitary pads vending machine is installed in office to provide hygiene condition to the girls students. Separate common room facility is given to the girls' student.

File Description	Documents
Annual gender sensitization action plan	http://www.adarshcollege.avpskulgaon.net/AOAR23/7.1.1(Gender%20Sensitization%20Policy).jpg
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.adarshcollege.avpskulgaon.net/AOAR23/7.1.1%20(Specific%20Facilities%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management is system for maintaining all the garbage and also waste collection. The aim of solid waste management is improving human health and environment. solid waste is collected in the institution from various sources. College buildings and garden is managed by cleaning staff. Dustbin are placed at different places in the campus and some dustbins are placed in the class rooms with dry and wet waste separately.

Nil Bio medical waste management

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	NIL
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**

A. Any 4 or All of the above

4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for all students and harmony towards Indian culture. Different sports and cultural activities organised inside the college to promote harmony commemorating days like women's day, Yoga Day, Guru Paurnima , Matrudin, National Integration Day celebrated in the college. In the linguistic point of view students use multiple languages for communication purpose like Hindi, English, Marathi. Institttution provides information regarding different scholarship of claim specially for underprivileged class students. To celebrate motherhood as a part of Indian culture on 6th Sep 2021 ,matrudin was organised,in hybrid mode. A special program on 12th Oct2021 for women empowerment was conducted by WDC with the collaboration of Marathi Bhasha wangmay Mandal in online Mode.From 11th to 14th Oct 2021, various competitions by Social Science Association were conducted on the occasion of Gandhi Jayantiin online mode. A smart Girl Program was organised from 25th Nov to 30th Nov 2021 under WDC with the collaboration of BJS. Quiz Competition on the occasion of Balika Divas was conducted on 3rd Jan 22.The Institution also celebrated International Women's Day on 8th March 2022. On this occasion a special guest lecture by Dr. Amruta Jagtap from Adarsh Gayatri Parivar was conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

9 Internal growth of the students is the main objective of our institution. college focuses on inclusion of social values, ethics and civil responsibilities to ensure and establish culture and constitutional values.Through courses like Political Science, Philosophy, Foundation Course, Demographic Values, constitutional right and duties are explained to the students . The institution celebrates 'Constitutional Day' on 26th November, 'National Voters Day' on 25th January, and 'Marathi Language Day' on 27th February every year. The institution celebrates the birthdaysof great Indian leaders and freedom fighters such as 3rd January birth date of social reformer Savitribai Phule, 12th January birth date of Swami Vivekananda as 'National Youth Day'. The staff members and students remain present in the campus on flag hoisting ceremonies on 15th August and 26th January. In 2021-22, on 25th Oct to 1st Nov2221 college organised Covid Vaccination Drive by NSS. Voter Registration Campaign was carried out in college on 19th Nov 2021. Constitution Day was celebrated on 26th Nov.2021 On the occasion of International AIDS Day Poster and Essay Competition was organised on 4th Dec2021..

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website	D. Any 1 of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Event and festivals are the part of cultural harmony of our country so institution believes that celebrating events and festivals provids strong sense of cultural identity to the student however due to Covid 19 pandemic most of the events days were organised both online and offline mode with all protocol of Covid in the academic year 2021-22. During the academic year 2021-22, the commemorative days, festivals were celebrated. Gurupournima – traditional cultural event which shows student and teacher affection was organised on 24th July 2021 with the collaboration of WDC and Gayatri Pariwar. Matrudin is an activity that increases learners respect towards the spirit of Motherhood. On 6th Sep 2021 Matrudin was celebrated. On occasion we invited Manoj Panchal & Sonali Panchal. They were awarded Adarsh Vasundhra Mata Puruskar. A series various competitions was organised on the occasion of Gandhi Jayanthi from 11th Oct to 14th Oct 2021. On 15th Oct 2021 Vachan Prerana din was celebrated on remembrance of birth anniversary of Dr. A. P. J.Abdul Kalam. Constitution Day was celebrated on 26.11.2021. On 4th Dec 2021 AIDS day was celebrated with Poster Making and Essay Writing competition. On 6th Dec 2021 a lecture was conducted by Ms Madhuri Sonawane on the occasion of mahaparinirvan din. Sneh-sammelan was organised for staff members on 24th Dec 2021 on the occasion of Chrismas.. To celebrate Balika Divas on 3rd Jan 2022 Online Quiz Competition was organised.

Woman's day was celebrated in the collaboration of Gayatri Parivaar ,in which, a special guidance lecture was delieverd by Dr Amruta Jagtap .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Tittle – Covid 19 Vaccination Drive - Objective 1) Encourage young students to take vaccination 2) To break the chain of Covid 19 spread in society Context: To increase the number of vaccinations in youth the responsibility was given to the institution by the Government of vaccination drive. . Practice: Vaccination Drive was continued for 5 days from 25th October to 1st November. This facility was also open for society people. Total 273 students were vaccinated under this vaccination drive. Evidence of Success: Google form was created and filled by the students and in eight days 273 students from different courses were vaccinated. Problems: Due to pandemic, situation was critical many students had the mis concept about vaccination and also parents were not ready to send their children in college premises. 7.2.1 Best Practice II Tittle – Matrudin Objective: To honour motherhood and maternal bond Context: To showrespect and gratitude tomother, matrudin programme is celebrated in the institution every year. Practice: Sharavan Amavashya is celebrated as matrudin in institution every year. Due to pandemic of Covid 19 this year Matrudin was celebrated in hybrid modefor the students on 6th Sep 2021. Manoj Panchal and sonali Panchal was awarded by Adarsh Vasundhra Mata Puruskar and also doctors of society were awarded as Covid Yodha. Evidence of Success: Students actively participated in programme on both online and offline Problems: there is no problems in conducting this activities.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	[View File]()

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The aim of our institute is to provide quality education to the students particularly student from local rural areas and trying to develop their various skills.

The institution actively participated in COVID vaccination drive.Total 273 students were vaccinated on 25th October 20221to 1st November 2021. Many people were also benefited,as they were vaccinated in this vaccination drive.

Matrudin is our flagship activity ,we celebrate every year to express Respect for womanhood and love for mothers. Due to pandemic situation. The day was celebrated on both online and offline mode on 6th Sep 2021. On this occasion Adarsh Vasundhara Mata Purskar was conferred upon Mr.Manoj Panchal and Ms.Sonali Panchal.and some doctors from Badlapur were felicitated as Covid Yoadha, by our institution.

Women empowerment and provision of safety and security of our students is the priority. The institute provides the guidance about various Measures Of safety and security for women,and various guidance lectures are organised for health and career guidance.A five days workshop was organised on Smart Girl,for empowerment of women conducted on 25th to 30th Nov.2021 An online seminar on Women Emowerment was conducted on 12/10/2021Special guidance

Lecture was organised for health and nutritional guidance on 8/3/2022 .through our various programs and activities,our institution always put efforts for progress of students as well as community

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1.preparation for NAAC cycle Three.

2.Starting B.SC.course.

3. To start Skill based programs/certificate courses.

4.Placement cell to be strengthened.

5.Alogwith these,regular atitivities to be conducted